



## Criterion 1 - Curricular Aspects

### Key Indicator 1.4 - Feedback System

**QnM 1.4.1 - Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Feedback processes of the institution may be classified as follows: (20)**

- A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website**
- B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies**
- C. Feedback collected and analysed**
- D. Feedback collected**
- E. Feedback not collected**

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# F.Y.B.Com. (A & F) Mar 2023 - Student Academic Feedback Form

Email \*

manushripatil5@gmail.com

Programme \*

F.Y.B.Com. (A & F) ▼

Div. \*

A ▼

1. How will you assess the depth of subject knowledge of the faculty? \*

	4(Excellent)	3(Very Good)	2(Good)	1(Fair)	0(Poor)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Aniuska Joshi)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How well was the faculty able to explain & clarify the concepts? \*

	4(Thoroughly)	3(Satisfactorily)	2(Marginally)	1(Needs improvement)	0(Poorly)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Aniuska Joshi)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How will you assess the punctuality and regularity of faculty? \*

	4(Excellent)	3(Very Good)	2(Good)	1(Fair)	0(Poor)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Aniuska Joshi)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How will you rate the communication of faculty on subject matter? \*

	4 (Always effective)	3 (Sometimes effective)	2 (Just satisfactorily)	1 (Generally ineffective)	0 (Poor communication)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Anishka Joshi)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How well is the faculty organized and prepared for the lecture? \*

	4 (Excellent)	3 (Very good)	2 (Good)	1 (Average)	0 (Poor)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Aniuska Joshi)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How would you rate the faculty's use of innovative and creative methods of teaching? \*

	4 (Very well and frequent)	3 (Very well, but not frequent)	2 (Frequent, but not very well)	1 (Not frequent and not very well)	0 (Not at all)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Aniushka Joshi)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



7. Was faculty able to complete the syllabus effectively? \*

	4(Thoroughly)	3(Satisfactorily)	2(Marginally)	1(Needs improvement)	0(Poorly)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Aniuska Joshi)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Has faculty provided e-content materials viz. study notes, question banks, quizzes etc. during lecture/tutorial? \*

	4(Always)	3 (Regular)	2(Sometimes)	1(Whenever asked)	0(Never)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Aniushka Joshi)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Whether faculty was able to understand your difficulties and willing to help you during lecture? \*

4(Significantly)    3 (Very well)    2(Moderately)    1(Marginally)    0(Not at all)

FA-II (Ms.  
Hardik  
Goradiya)



LAW (Mr.  
Hardik  
Goradiya)



Auditing (Ms.  
Advitya  
Shrivastav)



IFS (Ms.  
Advitya  
Shrivastav)



FC-II (Ms.  
Ankita Tiwari)



BC-II (Ms.  
Aniushka  
Joshi)



Maths (Ms.  
Sheetal Dixit)



10. How will you rate the overall effectiveness of teaching methods of the faculty? \*

	4 (Excellent)	3 (Very good)	2 (Good)	1 (Average)	0 (Poor)
FA-II (Ms. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAW (Mr. Hardik Goradiya)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditing (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFS (Ms. Advitya Shrivastav)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FC-II (Ms. Ankita Tiwari)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BC-II (Ms. Aniuska Joshi)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths (Ms. Sheetal Dixit)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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# F.Y.B.Com (A&F) Student Ambience Feedback Form

Email \*

manushripatil5@gmail.com

Programme \*

F.Y.B.Com. (A & F) ▼

Div. \*

A ▼

1) How will you rate the availability and maintenance of infrastructural facilities, such as classrooms, computer/ electronics/ psychology laboratory and library?

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Fair
- 0 - Poor

2) Sufficient books, reference books/materials and E-Resources are available for the topics mentioned in the curriculum in the Institution's library.

- 4 - To a great extent
- 3- Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

3) The institution has sufficient ICT facilities to deliver the lectures/ practical/ tutorials efficiently.

- 4 - Strongly Agree
- 3- Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

4) Is the infrastructure adequate for conducting co-curricular and extra - curricular activities?

- 4 - Completely adequate
- 3 - Moderately adequate
- 2 - Marginally adequate
- 1 - Inadequate
- 0 - Not at all adequate

5) Personal hygiene is taken care with respect to washrooms and drinking water.

- 4 - Very Highly
- 3 - Highly
- 2 - Moderately
- 1 - Needs improvement
- 0 - Poorly

6) Institution pays attention to conservation of environment and has taken initiative on implementing waste management practices?

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

7) The Institutional infrastructure has provisions for divyangjan.

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

8) Institution has adequate medical facilities and is equipped to handle medical emergencies?

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

9) How satisfied are you with the cleanliness and variety of food items available in the Institution's canteen?

- 4 - Extremely satisfied
- 3 - Very satisfied
- 2 - Satisfied
- 1 - Neutral
- 0 - Dissatisfied

10) The overall ambience of the Institute is conducive for effective learning.

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all



# Faculty Feedback about Institute May 2023

TRCAC/MP/05/FRM/04- This form gathers data regarding feedback from faculty about the institute. Kindly respond to all the questions asked.

1. How effective is the organization with respect to providing induction/training programs for the faculty whenever required? \*

- 4 – Highly
- 3 – Very
- 2 – Moderately
- 1 – Fairly
- 0 – Can be improved

2. How co-operative is the management and administrative staff toward the activities and arrangements for faculty? \*

- 4 – Highly
- 3 – Very
- 2 – Moderately
- 1 – Poorly
- 0 – Not at all

3. How conducive is the work environment in the institute with respect to personal and professional growth? \*

- 4. Highly
- 3. Very
- 2. Moderately
- 1. Marginally
- 0 - Can be improved

4. How would you rate the availability of infrastructure and supporting facilities for the faculty like seminar hall, projector, e-teaching aids, gymkhana etc.? \*

- 4. Excellent
- 3. Very Good
- 2. Good
- 1. Average
- 0- Needs improvement

5. How co-operative is the faculty/co-working group with you? \*

- 4. Highly
- 3. Very
- 2. Moderately
- 1. Fairly
- 0 - Not at all

6. How will you rate the communication arrangements with respect to openness in upward and downward channels of communication? \*

- 4- Highly effective
- 3 - Very effective
- 2 - Moderately effective
- 1 - Fairly effective
- 0- Can be improved

7. How will you rate the consideration and value given to your personal commitments? \*

- Excellent
- 3- Very good
- 2- Good
- 1- Average
- 0 - Below average

8. How inviting is the scope for innovation and implementation of creative ideas in the various processes handled by the faculty? \*

- 4- Very frequent and welcoming
- 3 - Not frequent, but welcoming
- 2 - Frequent, but not very welcoming
- 1 - Not frequent and not very welcoming
- 0 - Can be improved

9. How would you rate the emphasis and support the institute puts on the faculty toward research and higher education? \*

- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Average
- 0- Needs improvement

10. How likely are you to recommend the institute to others? \*

- 4- Very likely
- 3- Moderately likely
- 2- Somewhat likely
- 1- Fairly likely
- 0 - Not likely at all

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# Faculty Feedback about Ambience of the Institution- May 2023

TRCAC/MP/05/FRM/06 - This form gathers data regarding feedback from faculty about the institute. Kindly respond to all the questions asked.

How will you rate the availability and maintenance of infrastructural facilities, such as classrooms, computer/ electronics/ psychology laboratory and library? \*

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Fair
- 0 - Poor

Sufficient books, reference books/materials and E-Resources are available for the topics mentioned in the curriculum in the Institution's library. \*

- 4 - To a great extent
- 3- Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

The institution has sufficient ICT facilities to deliver the lectures/ practical/ tutorials efficiently. \*

- 4 - Strongly Agree
- 3- Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Is the infrastructure adequate for conducting co-curricular and extra- curricular activities? \*

- 4 - Completely adequate
- 3 - Moderately adequate
- 2 - Marginally adequate
- 1 - Inadequate
- 0 - Not at all adequate

Personal hygiene is taken care with respect to washrooms and drinking water. \*

- 4 - Very Highly
- 3 - Highly
- 2 - Moderately
- 1- Poorly
- 0 - Needs improvement

Institution pays attention to conservation of environment and has taken initiative on implementing waste management practices? \*

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

The Institutional infrastructure has provisions for divyangjan. \*

- 4 - Strongly Agree
- 3 - Agree
- 2 - Satisfactory
- 1 - Disagree
- 0 - Strongly Disagree

Institution has adequate medical facilities and is equipped to handle medical emergencies? \*

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

How satisfied are you with the cleanliness and variety of food items available in the Institution's canteen? \*

- 4 - Extremely satisfied
- 3 - Very satisfied
- 2 - Satisfied
- 1 - Neutral
- 0 - Dissatisfied

The overall ambience of the Institute is conducive for effective teaching. \*

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

**Suggestion (for Improvement), if any: \***

NA

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# Employer Feedback about Academics Performance and Ambience of the Institution - May 2023

TRCAC/MP/05/FRM/04- This form gathers data regarding feedback from alumni relating to their satisfaction towards the curriculum and learning. Kindly respond to all the questions asked.

Email \*

Sarvesh@harjai.com

Name of the Employer \*

Harjai Computers

Name of the Company \*

Harjai Computers

Candidate Name

Academic Year

Programme / Semester

---

## Part A - Academics Performance of the Institution

1. How will you assess the grasping power of the candidates? \*

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

2. How well were the candidates able to portray their academic knowledge during their tenure? \*

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Marginally
- 1 - Needs improvement
- 0 - Poorly

3. How effective is the teaching and learning process in enhancing a candidate's academic performance? \*

- 4 - Always effectively
- 3 - Satisfactorily
- 2 - Marginally
- 1 - Needs improvement
- 0 - Poorl

4. How will you assess the candidate's preparedness for the subject knowledge during the selection process? \*

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. How will you rate the communication and presentation skills of the candidate? \*

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Poor communication

6. How would you rate the candidate's use of innovative and creative thinking/ understanding \*  
capabilities?

- 4 - Very well and frequent
- 3 - Very well, but not frequent
- 2 - Frequent, but not very well
- 1 - Not frequent and not very well
- 0 - Not at all

7. Whether the candidates were able to apply the course knowledge at their workplace? \*

- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

8. How will you rate the perception level of the candidates towards the given work? \*

- 4 - Very good
- 3 - Good
- 2 - Average
- 1 - Below average
- 0 - Poor

9. How would you assess the candidate's ability to contribute towards the goals and objectives of the organisation? \*

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

10. How would you rate the ability of the candidate to work in a group and leadership skills? \*

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poo

Part B - Ambience of the Institution

1. How will you rate the infrastructural facilities for conducting pre-placement talks/ interview processes? \*

- a) Excellent (4)
- b) Very good (3)
- c) Good (2)
- d) Average (1)
- e) Poor (0)

2. The institution has sufficient ICT facilities to deliver the seminars/ workshops/ training programmes efficiently.

- 4 - Strongly Agree
- 3- Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

3. Is the infrastructure adequate for conducting job fair/ pool campus placement drive

- 4 - Completely adequate
- 3 - Moderately adequate
- 2 - Marginally adequate
- 1 - Inadequate
- 0 - Not at all adequate

4. Personal hygiene is taken care with respect to washrooms and drinking water.

- 4 - Very Highly
- 3 - Highly
- 2 - Moderately
- 1 - Poorly
- 0 - Needs improvement

5. College pays attention to conservation of environment and has taken initiative on implementing waste management practices?

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

6. The college infrastructure has provisions for divyangjan.

- 4 - Strongly Agree
- 3 - Agree
- 2 - Satisfactory
- 1 - Disagree
- 0 - Strongly Disagree

7. College has adequate medical facilities and is equipped to handle medical emergencies?

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

8. How satisfied are you with the cleanliness and variety of food items available in the college canteen?

- 4 - Extremely satisfied
- 3 - Very satisfied
- 2 - Satisfied
- 1 - Neutral
- 0 - Dissatisfied

9. The college campus is clean, green and enriched with renewable energy sources.

- 4 - Very Highly
- 3 - Highly
- 2 - Moderately
- 1 - Poorly
- 0 - Needs improvement



10. The overall ambience of the Institute is conducive for effective learning.

4 - To a great extent

3 - Moderately

2 - Somewhat

1 - Very little

0 - Not at all

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# Alumni Feedback (DC) - May 2023

TRCAC/MP/05/FRM/04- This form gathers data regarding feedback from alumni relating to their satisfaction towards the curriculum and learning. Kindly respond to all the questions asked.

Email \*

yashpanchal192003@gmail.com

Name \*

Yash Pritesh Panchal

Contact number \*

09653439618

Class

Tyb.com A

Roll No.

2004064

Programme / Semester

Bachelor's in commerce

## Part A - Academics Performance of the Institution

1. Is the curriculum helpful to you with your job profile? \*

- a) To a great extent (4)
- b) Moderately (3)
- c) Marginally appropriate (2)
- d) Somewhat (1)
- e) Very little (0)

2. Is the curriculum able to create a strong base for higher learning? \*

- a) Thoroughly (4)
- b) Satisfactorily (3)
- c) Poorly (2)
- d) Indifferently (1)
- e) Not at all (0)

3. How do you rate the ability of the curriculum to foster entrepreneurship/ skill sets of your domain? \*

- a) Excellent (4)
- b) Very good (3)
- c) Good (2)
- d) Average (1)
- e) Poor (0)

4. Is the curriculum structured, comprehensive, relevant and arranged according to the learning needs of the students ? \*

- a) To a great extent (4)
- b) Moderately (3)
- c) Somewhat (2)
- d) Very little (1)
- e) Not at all (0)

5. Are the electives offered in the curriculum related to technological advancements/ global market needs? \*

- a) To a great extent (4)
- b) Moderately (3)
- c) Somewhat (2)
- d) Very little (1)
- e) Not at all (0)

6. Is the syllabus competent to bridge the gap between academics and industry/ global standards? \*

- a) To a great extent (4)
- b) Moderately (3)
- c) Somewhat (2)
- d) Very little (1)
- e) Not at all (0)

7. Is the weightage given in the syllabus for Skill development/Employability/ Specialization in course up to the mark? \*

- a) Thoroughly (4)
- b) Satisfactorily (3)
- c) Poorly (2)
- d) Indifferently (1)
- e) Not at all (0)

8. Project work/assignments/Internships undertaken as per the curriculum helped you in gaining knowledge. \*

- a) To a great extent (4)
- b) Moderately (3)
- c) Somewhat (2)
- d) Very little (1)
- e) Not at all (0)

9. Rate the curriculum in relation to your current professional standards. \*

- a) Excellent (4)
- b) Very good (3)
- c) Good (2)
- d) Average (1)
- e) Poor (0)

10. How do you rate the overall quality of curriculum with reference to knowledge enrichment? \*

- a) Excellent (4)
- b) Very good (3)
- c) Good (2)
- d) Average (1)
- e) Poor (0)

Part B - Ambience of the Institution

1. How will you rate the availability and maintenance of infrastructural facilities, such as classrooms, computer/ electronics/ psychology laboratory and library? \*

- a) Excellent (4)
- b) Very good (3)
- c) Good (2)
- d) Average (1)
- e) Poor (0)

2. Sufficient books, reference books/materials and E-Resources are available for the topics mentioned in the curriculum in the library

- 4 - To a great extent
- 3- Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

3. The institution has sufficient ICT facilities to deliver the lectures/ practical/ tutorials efficiently.

- 4 - Strongly Agree
- 3- Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

4. Is the infrastructure adequate for conducting co-curricular and extra- curricular activities?

- 4 - Completely adequate
- 3 - Moderately adequate
- 2 - Marginally adequate
- 1 - Inadequate
- 0 - Not at all adequate

5. Personal hygiene is taken care with respect to washrooms and drinking water.

- 4 - Very Highly
- 3 - Highly
- 2 - Moderately
- 1- Poorly
- 0 - Needs improvement

6. Institution pays attention to conservation of environment and has taken initiative on implementing waste management practices?

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all



7. The Institutional infrastructure has provisions for divyangjan.

- 4 - Strongly Agree
- 3 - Agree
- 2 - Satisfactory
- 1 - Disagree
- 0 - Strongly Disagree

8. Institution has adequate medical facilities and is equipped to handle medical emergencies?

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

9. How satisfied are you with the cleanliness and variety of food items available in the college canteen?

- 4 - Extremely satisfied
- 3 - Very satisfied
- 2 - Satisfied
- 1 - Neutral
- 0 - Dissatisfied

10. The overall ambience of the Institute is conducive for effective learning.

4 - To a great extent

3 - Moderately

2 - Somewhat

1 - Very little

0 - Not at all

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# Parents Academic Feedback

TRCAC/MP/05/FRM/06 - This form gathers data regarding feedback from parents about the institute.  
Kindly respond to all the questions asked.

Email \*

manishparab534@gmail.com

Name of Parent \*

Manohar Parab

Name of Student \*

Manish Parab

Class \*

T.Y.B.Com. (A. & F.) ▼

Division

A ▼

Roll No. (Enter your complete Roll No.) \*

2105044

Semester \*

Semester - V



## Questions

Choose the correct answer in each of the following questions.

How will you rate the quality of teaching in the institute?

- 85 to 100% (4)
- 70 to 84% (3)
- 55 to 69% (2)
- 30 to 54% (1)
- Below 30% (0)

Do you agree that prescribed books/ reading materials are available in the library?

- Strongly agree (4)
- Agree (3)
- Neutral (2)
- Disagree (1)
- Strongly disagree (0)
- Other: .....

Are the labs/classrooms well equipped and maintained with resources?

- To a great extent (4)
- Moderately (3)
- Somewhat (2)
- Very little (1)
- Not at all (0)

How will you rate the placement and career counselling activities conducted in the college?

- Excellent (4)
- Very good (3)
- Good (2)
- Fair (1)
- Poor (0)

Are the seminar/ workshops/ training programmes conducted by the college helpful to develop the student's knowledge?

- Very helpful (4)
- Moderately helpful (3)
- Somewhat helpful (2)
- Fairly helpful (1)
- Not at all (0)

Do you agree that the infrastructural facility provided by the college is good?

- Strongly agree (4)
- Agree (3)
- Neutral (2)
- Disagree (1)
- Strongly disagree (0)

Do you agree that participation in co-curricular, extra-curricular and extension activities is supported in the college?

- Always (4)
- Frequently (3)
- Occasionally (2)
- Rarely (1)
- Not at all (0)

How is the discipline of the institute?

- Excellent (4)
- Very good (3)
- Good (2)
- Fair (1)
- Poor (0)

Is the teaching / non-teaching staff cooperative and helpful?

- Very helpful (4)
- Moderately helpful (3)
- Somewhat helpful (2)
- Fairly helpful (1)
- Not at all (0)

Overall, how will you rate the institute?

- Above 90% (4)
- 70 – 89% (3)
- 50 – 69% (2)
- 30 – 49% (3)
- Below 29% (0)

Suggestion (for Improvement), if any -

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# Parent Feedback about Ambience of the Institution - May 2023

TRCAC/MP/05/FRM/06 - This form gathers data regarding feedback from parents about the institute. Kindly respond to all the questions asked.

Name of Parent \*

Vijaya R chiplunkar

Name of Student \*

Nidhi R chiplunkar

Class \*

T.Y.B.Com. (A. & F.) ▼

Division

A ▼

Roll No. (Enter your complete Roll No.) \*

2105007

Semester \*

Semester VI ▼

How will you rate the availability and maintenance of infrastructural facilities, such as classrooms, computer/ electronics/ psychology laboratory and library? \*

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Fair
- 0 - Poor

Sufficient books, reference books/materials and E-Resources are available for the topics mentioned in the curriculum in the Institution's library. \*

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

The institution has sufficient ICT facilities to deliver the lectures/ practical/ tutorials efficiently. \*

- 4 - Strongly Agree
- 3- Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Is the infrastructure adequate for conducting co-curricular and extra- curricular activities? \*

- 4 - Completely adequate
- 3 - Moderately adequate
- 2 - Marginally adequate
- 1 - Inadequate
- 0 - Not at all adequate

Personal hygiene is taken care with respect to washrooms and drinking water. \*

- 4 - Very Highly
- 3 - Highly
- 2 - Moderately
- 1- Poorly
- 0 - Needs improvement

Institution pays attention to conservation of environment and has taken initiative on implementing waste management practices? \*

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

The Institutional infrastructure has provisions for divyangjan. \*

- 4 - Strongly Agree
- 3 - Agree
- 2 - Satisfactory
- 1 - Disagree
- 0 - Strongly Disagree

Institution has adequate medical facilities and is equipped to handle medical emergencies? \*

- 4 - To a great extent
- 3 - Moderately
- 2 - Somewhat
- 1 - Very little
- 0 - Not at all

How satisfied are you with the cleanliness and variety of food items available in the Institution's canteen? \*

- 4 - Extremely satisfied
- 3 - Very satisfied
- 2 - Satisfied
- 1 - Neutral
- 0 - Dissatisfied

**Suggestion (for Improvement), if any: \***

No

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